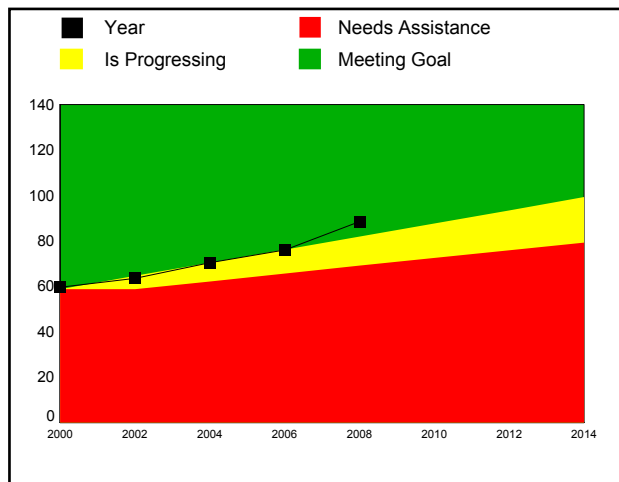## Our School Growth Chart:
This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

Legend: Year (black), Needs Assistance (red), Is Progressing (yellow), Meeting Goal (green)

Year	Goal Line	Assistance Line	School Index Score
2000	58.7		59.5
2002	64.5	58.7	63.5
2004	70.3	62.1	70.3
2006	76.1	65.5	76
2008	81.8	69	88.5
2010	87.6	72.4	
2012	93.4	75.8	
2014	99.2	79.2	

Standard Error: 0.8

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-
SCHOOL REPORT CARD
for the 2007-2008 school year

John Adair Intermediate School

Jane Branham, Principal
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Columbia, KY 42728
Phone: (270) 384-3341, Fax: (270) 384-6693
Email: Jane.Branham@Adair.kyschools.us
School Enrollment: 369

Our School Council

Jane Branham	Tricia Cole
Pam Compton	Candice Flatt
Melinda Franklin	Tammy Moore

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: John Adair made AYP for No Child Left Behind in all areas and our CATS scores continue to climb each year. Our teachers have a strong focus on Core Content using CATS-like assessments, Learning Checks, flashbacks and exit slips throughout the year to monitor student performance. Our SRA Corrective Reading program is improving student reading levels. We have End of Primary (3rd), 4th and 5th grades, which are the first grades assessed for CATS. Our Primary has 2 clusters of 3 teachers covering core content areas. 4th and 5th graders have 6 core content classes and a rotating class that covers Art, Music, & P.E. We have 2 part-time Curriculum Resource teachers who assist with student improvement. The faculty & staff of JAIS believe that all students can learn and achieve. We believe that our school's purpose is to educate all students while fostering growth in social and emotional behaviors, creativity, and independent thinking.

How Our School Ensures Educational Equity:
John Adair has goals and activities embedded in each academic area to improve the achievement and learning of all students regardless of gender, race, religion, ethnicity, ability or socio-economic level. Efforts are made to expose students to non-biased literature and textbooks and to equip them with the knowledge and skills to make career choices based on individual needs, interests, and abilities. All students are taught to use mathematical, scientific, computerized and other equipment while being exposed to diversity and equity issues throughout the year through activities that include guest speakers, field trips, videos, and the internet.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	3%	14%	11%	3%	3%	3%	0%	NA	8%	6%	23%	7%
	District	4%	4%	15%	12%	5%	6%	3%	0%	NA	9%	11%	34%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	19%	23%	27%	26%	17%	20%	45%	4%	NA	42%	41%	31%	10%
	District	21%	25%	29%	27%	25%	24%	42%	13%	NA	45%	45%	28%	11%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguised	School	76%	74%	58%	63%	79%	76%	52%	96%	NA	51%	54%	46%	83%
	District	75%	71%	56%	61%	70%	70%	54%	87%	NA	46%	43%	39%	76%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	97.9	97.3	86.4	90.9	106.7	105.9	85.3	99.7	NA	80.8	86.7	75.8	102.9
	District	98.2	95.2	84.6	88.7	99.0	98.8	85.8	97.9	NA	78.8	78.9	65.1	95.8
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures:
The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.4%
District	94.0%	2.8%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

John Adair does not have detection equipment in place. Our District has a School Resource Officer who is available as needed. Considering the age of our students, we have had very few incidents of drugs (most likely tobacco) & weapons (most likely pocket knives). Reports, most of which come from students, are investigated. Procedures in Board Policy are followed as needs arise.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$6104	13.0:1	90.1%	3.9:1
District	$10375	14.0:1	80.3%	3.0:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Teacher resources include Promethean Boards, Smart Boards, Qwizdom, Brain Pop and a variety of software including Accelerated Math and Reading, Math Blaster, Schlessinger Science Library, Read and Write Gold, and Study Island. Our computer lab has been upgraded and a mobile lab adds to student access to technology. Even with upgrades, technology continues to be an area of concern. Classrooms are limited in the area of student workstations. A desire of most teachers would be a technology resource person to assist when using the lab, mobile lab, and various software programs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	355	16	12	1000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	2.0%	1.5%
Average Years of Teaching Experience	15.7	14.6	11.8
Number of Teachers certified by the National Board for Professional Standards	0	9	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec- ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	3.4%	34.4%	62.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: JAIS did not have any state contest results to report. Our Elementary Academic Team finished as District champions for the first time with Future Problem Solving 1st place, Quick Recall 3rd place; Individuals: three 1st places, four 2nd places, five 3rd places, one 5th place. At Regional level the team finished in 3rd place with FPS 1st place, one individual 1st place and two 5th places.

Extracurricular Activities: Camp Casey & S.A.F.R.I offer after school programs; ESS offers S.O.S. (Sharpening Our Skills); Elem. Academic Team; String instruments program; some Middle & High School teams such as track, golf, tennis, basketball are open to our students. PTA, Family Resource Center & Title 1 work together to provide student and parent programs.

Awards & Recognitions: "Students of the Week" for each grade; recognize students with Proficient & Distinguised CATS scores and CATS-like teacher assessments; Accelerated Reading & Math; Study Island; various 4-H awards; Poetry and Poster contest winners; Governor's Cup District & Regional awards; Attendance & subject area awards. Veterans Day recognitions.

What We Are Doing To Improve: Full collaboration for Special Needs students. Strong focus on Core Content, On-Demand, Open Response writing. School-wide CATS-like Learning Checks and classroom assessments; SRA Corrective Reading, DIBELS, GRADE, & G-MADE NRT diagnostic assessments; Principal E-Walks; Title 1 collaboration in math, reading & writing; ESS Sharpening Our Skills (SOS); Study Island, a web-based computer program improves student test-taking skills.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	385	97.91	348	97.32	385	86.36	348	90.86	115	106.71	122	105.93
White	357	98.62	318	97.70	357	87.27	318	92.64	107	108.91	115	105.77
African-American	11	NA	14	NA	11	NA	14	NA	3	NA	3	NA
Asian	2	NA	1	NA	2	NA	1	NA	NA	NA	1	NA
Hispanic	7	NA	9	NA	7	NA	9	NA	2	NA	1	NA
Free/Red Lunch	206	89.70	183	90.06	206	72.78	183	80.29	59	94.08	68	98.71
Non-Free/Red Lunch	179	107.36	165	105.36	179	101.98	165	102.56	56	120.00	54	115.03
Limited English	NA	NA	2	NA	NA	NA	2	NA	NA	NA	1	NA
Non-Limited English	382	97.89	346	97.07	382	86.15	346	90.80	115	106.71	121	105.65
Disability	62	74.84	56	81.14	62	54.53	56	64.02	16	77.44	23	89.47
Non-Disability	323	102.34	292	100.42	323	92.48	292	95.99	99	111.43	99	109.75
Migrant	7	NA	2	NA	7	NA	2	NA	1	NA	NA	NA
Non-Migrant	378	97.81	346	97.61	378	86.10	346	91.14	114	106.42	122	105.93
Female	179	103.02	158	101.75	179	89.32	158	92.91	51	108.48	56	106.90
Male	204	93.87	190	93.62	204	84.27	190	89.13	63	106.98	66	105.12
Percentage Tested	385	100.00	348	100.00	385	100.00	348	100.00	115	100.00	122	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

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Kentucky Department of Education

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Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System